



Welcome to Year 5

The Year 5 Team

Class Teachers

CLASS 5T

Rhys Thomas

CLASS 5G

Lacey Gayler

Teaching Assistants

CLASS 5G

David Farley

CLASS 5T

Karen David

Intervention Staff

YEAR 5 INTERVENTION

Karen David

The Learning Year in Year 5

Curriculum



Building Foundations

The Year 5 curriculum builds upon the learning children have developed throughout primary school.



Deepening Understanding

It is a year where they deepen understanding, strengthen key skills, and begin to apply knowledge with greater independence and confidence.



Broad & Engaging

Alongside reading, writing and maths, children experience a broad curriculum across all subjects, helping them prepare for Year 6 and secondary school transition.

A Typical Year 5 Day

Good morning, 5T!

Monday 21st September 2026

R Y G B

How are you
feeling today?

Fast five:

1. $4,352 + 1,829 =$
2. $703 - 248 =$
3. $64 \times 7 =$
4. $432 \div 6 =$
5. $\frac{3}{10} + \frac{4}{10} =$

SENTENCE UP-LEVELERS

The dog ran across the park.

- **Target:** Add a fronted adverbial and replace "ran" with a more powerful verb.

It was a dark night and the castle was big.

- **Target:** Use expanded noun phrases and replace weak adjectives ("dark", "big") with ambitious vocabulary.

She opened the door because she heard a sound.

- **Target:** Include a relative clause (using which or who) or start with an -ing clause to create suspense.

Today's timetable:

8:50am - Morning Task
9:10am - No Outsiders
assembly
9:30am - Handwriting
9:50am - Maths
10:50am - Break
11:10am - English
12:00pm - WCR
12:30pm - Lunch
1:35pm - Mastering
number
1:45pm - Geography
2:30pm - RE
3:15pm - Story
3:30pm - Home



Year 5 English



English Lessons

What happens in a Literacy Tree Lesson?

- Writing
- Vocabulary
- Grammar, Punctuation and Spelling
- Role play, drama, responses to texts
- Inclusive texts



Additional Curriculum Time

- Whole Class Reading
- Handwriting sessions – writing in blue pens for all from the spring term
- Spelling sessions

Featured Reading



Year 5 Maths

	Unit	Unit name	
Autumn 1			Number and place value
	1	Decimal fractions	Number facts
	2	Money	Multiplication and division
Autumn 2	3	Negative numbers	Fractions
	4	Short multiplication and short division	Geometry
			Other
Spring 1	5	Area and scaling	
Spring 2	6	Calculating with decimal fractions	
	7	Factors, multiples and primes	
Summer 1	8	Fractions	
Summer 2	9	Converting units	
	10	Angles and transformations	

Year 5 Curriculum map



NCETM
NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

June 2021

Year 5 Maths



Lessons & Practice

Core Focus

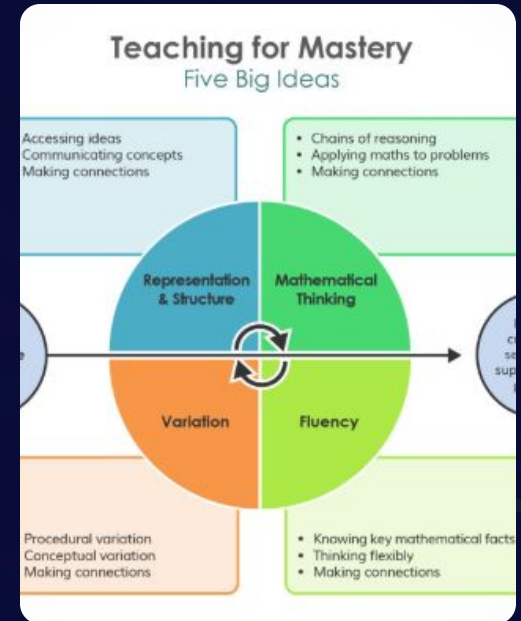
- Times tables are key
- Practice little and often



Reasoning

- Statements
- Tasks
- Problem Solving
- Prove it / convince me
- What went wrong?

Teaching for Mastery



Year 5 Geography:



Geography

What is life like in the Alps?

(6 lessons)

Investigating tourism in mountain environments by learning about the climate and features of the Alps, with a focus...

[View unit >](#)



Geography

Why do oceans matter?

(6 lessons)

Examining the importance of oceans by learning how people use and affect marine environments. Pupils investigate the Great...

[View unit >](#)



Geography

Would you like to live in the desert?

(6 lessons)

Examining hot desert biomes by mapping the world's major deserts and investigating the physical features of the Mojave...

[View unit >](#)

- Think and write like a 'geographer'
- Taught through enquiry questions
- Half-termly 'disciplinary writes'

Year 5 History:



History

British history 4: Were the Vikings raiders, traders or something else?

(6 lessons)

Exploring the Viking age by learning about Viking raids, trade, settlement and the struggle for control of Britain....

[View unit >](#)



History

British history 5: What was life like in Tudor England?

(6 lessons)

Investigating Tudor England by exploring portraits, progresses and other historical sources to learn about the changing role of...

[View unit >](#)



History

What is the legacy of the ancient Greek civilisation?

(6 lessons)

Exploring ancient Greece by comparing the city-states of Athens and Sparta and investigating how they were governed. Pupils...

[View unit >](#)

- Think and write like a 'historian'
- Formality of language, primary and secondary sources
- Half-termly 'disciplinary writes'

Year 5 Science:



Science

Materials: Mixtures and separation

Separating mixtures by exploring different methods, including filtering, sieving and evaporation.
(6 lessons)

[View unit >](#)



Science

Materials: Properties and changes

Examining the properties of materials by investigating hardness, transparency and conductivity and considering how these...
(6 lessons)

[View unit >](#)



Science

Forces and space: Earth and space

Investigating how the Solar System works by examining the Sun, Earth, Moon and planets and comparing their movements.
(6 lessons)

[View unit >](#)



Science

Living things: Life cycles and reproduction

Comparing animal and plant life cycles by investigating reproduction.



Science

Forces and space: Unbalanced forces

Exploring gravity, air resistance and water resistance and the effects of balanced and unbalanced forces.
(6 lessons)

[View unit >](#)



Science

Animals: Human timeline

Exploring how humans change from a baby through to old age, including puberty, measurements of growth and gestation periods.
(3 lessons)

[View unit >](#)



Science

Making connections: Does the size of an asteroid affect the diameter of its impact crater?

Investigating asteroid impacts by applying knowledge of forces and space to explore how crater size is affected by different variables.
(3 lessons)

[View unit >](#)

Wider Curriculum



In Class

RE

Computing

(including Online Safety)

- Digital strategy

PSHE and RSE

- More info TBC – national curriculum changes



Physical Education

PE Schedule

Twice a week

- Thursday and Friday

Specialist Coaching

Rugby & cricket external coaches



Expert Teaching

Music

Taught by Danny Sanders

Art / DT

Taught by Andrea Konc

Spanish

Autumn 2, Spring 2, Summer 2

Oracy

Oracy is the ability to express oneself fluently, clearly, and confidently through spoken language, while also actively listening to and understanding others.



Promoting Oracy

- Discussion statements in each lesson
- Discussion guidelines: Talk tactics
- Sentence stems to develop language
- Target vocabulary



Active Learning

- Partners A and B
- Think-Pair-Share
- Summary Bullseye
- Rally coach
- Talk Detectives



Expectations

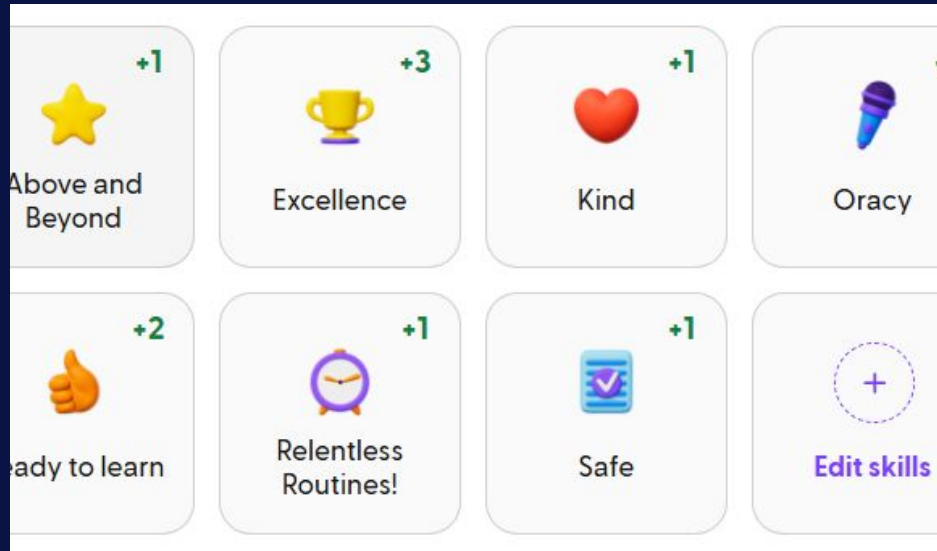
- Hand signals
- Standing to speak
- Using Talk Tactics

Remember during discussions:





Behaviour for Learning



Recognising success:

- School Values
- Consistent practice across classes
- A celebration of positive choices



Recognition

Supports achieving the Excellence Award

Behaviour for Learning

<u>Unwanted behaviour</u>			
Staff level	All school staff	Leadership team	Headship team
Behaviour	• Calling out • Out of seat • Near-by distraction • Running in school • Work avoidance • Not following instructions • Name calling/teasing • Snatch/throw to disrupt • Misuse equipment (no damage) • Accidental damage • Not lining up • Shoving/ nudging • Littering • Unsafe play	• Repeated behaviours from the previous column • Not accepting responsibility • Vandalism/graffiti (low cost) • Refusal to follow instructions • Using objects with intent to hurt • Targeted/repeated name calling/teasing • Refusal to complete work • Disrupting class • Disrespectful to others • Deliberate dishonesty • Deliberate use of feet to hurt (i.e. kicking) • Deliberate use of hands to hurt (i.e. hitting) • Deliberate use of mouth to hurt (i.e. biting) • Deliberate actions to upset • Swearing (reaction/to shock) • Stealing (minor) • Pushing (minor) • Leaving classroom	• Threatening/intimidating (pupils) • Threatening/intimidating (staff) • Discriminatory language (gender, sexuality, race, religion, heritage) • Vandalism/graffiti (repair/replace) • Intentional disruption to learning • Running away/ around school • Risk to safety • Swearing (intimidate/ threaten) • Bullying • Stealing (major) • False accusations against staff • Fighting • Refusal to leave/ blocking room • Open defiance to staff • Derogatory to staff • Assault on staff • Bringing/sharing prohibited items • Attempting to leave premises • Risk of/actual injury to others

Homework Overview



Regular Homework Routine

- **Spellings** – sent home via Parent Mail at the beginning of each half term and paper
- **Doodle Maths** – 10 minutes every night
- **Reading** – For at least 20 minutes a day.
- **English/maths weekly homework** - Spring 1
- **Half termly projects** via Parent Mail



NEW

Atom Learning

Bespoke online learning platform.
English, maths and reading.

Tailored to your child.

Beginning Spring 1

Planned Trips and Events



Autumn Term

- Speakers Trust Workshop
- Science Museum



Spring Term

- Year 5 Singing project (Wandsworth Music)
- **Golden Hinde overnight stay**
- Hampton Court



Summer Term

- TBC

Not too early...

- PGL presentation
- Golden Hinde
- Secondary Schools...

How to arrange an appointment

Making Appointments

School Office

Appointments can be made via the office.

Class Dojo

For communication, please contact us through Class Dojo – we will pass messages to you too!

Key Contacts

Phase Leader

Stefi Rieti

Assistant Head

Katie Coop

Deputy Head

Guy Acres

Head Teacher

James Heale

ANY
QUESTIONS?



Thank you for coming